Reviewer #1:

First, let me acknowledge the significant revisions the authors have made in this version of the manuscript. It remains an impressive study and the revision has certainly improved the coherence of the text and rationale of the research. In many ways, this revision is a leap forward, but the extent of the changes also means that other issues are becoming more apparent and some attention must now also be directed to more specific details to make sure the manuscript meets the standards of publication.

The general points raised in my previous review have been addressed, although the description of one issue remains ambiguous. Throughout the manuscript, the bias is interpreted as the participant's "over-estimation" of some form of relatedness. It could equally indicate the underestimation of relatedness in the measurement derived from word association. I would urge the authors to be more explicit about this in both the introduction and discussion.

The main issue with the current manuscript concerns the presentation of the findings. There are a couple of ways to improve this, and a detailed list is given below. I would especially like to draw attention to the abstract, as I found this to somewhat hard to digest. For example, the first sentence is difficult to understand without already knowing what's coming next, and the last concluding sentence in the abstract is a bit superficial.

The introduction is well-written for the most part, although the revised manuscript reduces the necessity to still include certain paragraphs that might be leftover from the first draft. First is the treatment of the connectionist models. It seems that this section on page 6 can easily be removed. Second is the discussion on WordNET measures, which also doesn't seem to be that consequential to the remainder of the paper. If you do feel these are important, then these sections will need to be integrated further in the introduction.

A final issue concerns the reporting of some of the results on page 19 and onwards. In these analyses, variability due to the nature of the JOR task (associative, thematic or semantic) is accounted for statistically, despite the fact that these tasks are also qualitatively interesting.

As a consequence it's difficult to understand how the interactions between direct and indirect relations vary across the three different JOR tasks. Unless there's a strong reason to do so, I would suggest splitting the analyses for each task separately as the extra statistical power does not outweigh the difficulty of interpreting findings from a mixture of qualitatively distinct tasks. This could for example also lead to a Figure 2 with three panels.

Detailed comments

page 4. "Direct word associations are 69 traditionally viewed as the context-based relation between concepts, usually found in text or 70 popular culture (Nelson et al., 2000)." I don't think this is the traditional view, at least not since the fifties (cf work by Deese).

page 7. Please provide a reference regarding the better semantic relatedness relative to feature production norms

page 7, line 153 "Discussion of these measures then leads to the question of whether each one is truly assessing some unique concept or if they simply tap into various elements of our overall linguistic knowledge."

Why would judgments of relatedness only tap into linguistic knowledge? They could equally tap into non-linguistic knowledge.

page 8. The discussion of different effects based on forward and backward strength for the Judgments of Learning task suggests that both measures might be relevant to the current study. Why was only forward associative strength included?

page 8. "backwards strength (i.e., the likelihood of the target when shown the cue)". Could it be the other way around: the likelihood of a cue given the target?

page 8. "However, the indirect relation between bird and feather is .063."

Does the indirect relation refer to cosine overlap? Please clarify.

page 9. I sometimes got confused about the judgment of associative memory (JAM) and the judgment of relatedness. Are these the same or do they differ (e.g. in terms of instructions). Please clarify this from the beginning.

page 9. "Overall, the JAM function has been shown to be highly reliable and generalizes well across multiple variations of the study, with item characteristics such as word frequency, cue set size (QSS), and semantic similarity all having a minimal influence on it (Maki, 2007b)."

I'm a bit confused by the last part of the sentence: why would the bias not be impacted by the semantic similarity of the items? If they are more similar, shouldn't the bias be lower?

page 10. "Further, the influence of 219 indirect relations and their potential interaction on judgments have not been investigated."

This is not entirely correct, as this was one of the main research questions in De Deyne et al, 2013.

page 11. "Next, we explored the predictions from semantic network models that the relation

between associations and semantics would be bidirectional in nature (i.e., both types of

knowledge interconnected in memory)."

I'm a bit confused by this sentence, How can associations and semantics be bidirectional? It seems that semantics (or at least how words are related) can be thought of as the combined effect of one (direct) or many (indirect) associative links between word pairs, similar to distributional models.

Can you please rephrase this?

Along the same lines, I would rephrase the following sentence as "differently interactive" is a bit vague: "Because judgment and recall are different cognitive processes, we used this hypothesis to examine how memory networks may be differently interactive for memory in comparison to judgment."

page 13. In Table 1 the values based on the Florida norms are included, whereas later in the article SWOW values are used. I understand that the former data were used for selecting the stimuli, but it might be useful to provide the descriptives based on SWOW as well in this table.

page 16. It would be interesting to know the correlations between the three JOR version tasks. Does the sentence at the end of the paragraph ("r < .26") refer to these? If not, can you add them?

page 18. "Overall, 407 thematic JORs had the highest intercept at .61, while JORs elicited in the semantic 408 condition had the lowest intercept at .52."

This seems inaccurate, as both the associative and semantic condition had an intercept of .52 (see Table 2.

page 18. "Last, the semantic judgment condition showed that both direct and

415 indirect relations were important (as this judgment type had the highest indirect

416 contribution of the three conditions)". Can you add the numbers to support this statement in the text?

page 19. "The goal of the next analysis was to test for an interaction between direct and indirect

430 association when predicting participant JORs." I would unpack this and reiterate the research question (what are you trying to investigate) and the hypothesis to be tested that goes with it.

page 20. Can you explain what the role and interpretation is of the intercepts for associative, semantic and thematic intercepts? Why does higher bias result in higher recall? In particular, I was wondering if you have an explanation why the associative intercept was insignificant whereas the semantic and thematic ones were.

page 21 "In contrast to De Deyne et al. (2013a), we found bias in judgments for pairs with no direct relation across all three judgment conditions (average judgment = 50.36); however, only 5 pairs were available for comparison to their results."

I can't follow here. Do you mean that only 5 pairs did not have an indirect relation in the current study? Also, one still expects bias to be present. As mentioned in the previous review, the basic idea is that some of this bias ("over-estimated JOR" ) reflects a compression effect as forward strength might only capture strong pairs and discard weak pairs. If relatedness or indirect association is taken into account the intercept should be lower (but perhaps not absent).

page 22. The other reviewer also alluded to this, but perhaps instead of referring to numbered hypotheses in the discussion, it would help the reader's understanding if you refer to the research question instead.

page 32 - 34. Please improve the structure of the table so main effects and interactions are clearly indicated. Consider improving readable by using the same naming conventions used throughout the manuscript to indicate the variables (e.g. direct strength, indirect strengths, etc.). Finally, provide a bit more information in the table caption about what research question the table is addressing and what it shows. For Table 5, please rephrase the Note and spell out the JOR judgment types in full in the table.

Reviewer #2:

I found this reworked revision to be much improved. The reviewers' comments were carefully considered and addressed in the revision. However, I still see the need for further elaboration in the Discussion section. Specifically, more discussion is needed for why direct association but not indirect association was such a strong predictor in the associative condition. To address this point, the authors could relate their findings back to those in the mediated priming literature that showed semantic priming (e.g., Lerner, Bentin, & Shriki, 2012; Jones, 2010, 2012) and memory (e.g., Huff & Hutchison, 2011, which the authors have already cited; Huff, Coane, Hutchison, Grasser, & Blais, 2012) for indirect associates only under limited conditions or tasks. Likewise, why was indirect association a stronger predictor for the semantic and thematic conditions in comparison to the associative condition? On a more minor note, there were several typos throughout the paper that the authors

need to fix. Overall though, I think this research is interesting and relevant to both semantic priming and associative memory researchers.